

# **Litchfield Middle School ACIP 2014- 2015**

Litchfield Middle School  
Gadsden City Board of Education

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## **Overview**

### **Plan Name**

Litchfield Middle School ACIP 2014-2015

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Litchfield Middle School will become more proficient readers	Objectives: 1 Strategies: 2 Activities: 5	Academic	\$70000
2	All students at Litchfield Middle School will become more proficient in math	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$70000
3	The staff at Litchfield Middle School will become more proficient in the use of data	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$250

## Goal 1: All students at Litchfield Middle School will become more proficient readers

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

34% of All Students will demonstrate a proficiency of scoring "ready" in Reading by 05/29/2015 as measured by ACT Aspire.

### Strategy 1:

Reading Intervention by Certified Teacher - The most at-risk students will be assigned intervention classes taught by teachers.

Activity - Universal screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be administered a universal screening assessment (STAR). The results of this assessment will then be used by the Leadership Team to determine intervention groups.	Academic Support Program	08/18/2014	09/15/2014	\$0	District Funding	Reading Teachers, and Leadership Team

Activity - Intervention Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Verify that the student possesses the required skills to understand course instruction and complete academic tasks assigned as in-class work or homework. If necessary, provide additional instruction (e.g., via tutoring sessions with an instructor) or other supports to enable the student to meet academic expectations.	Tutoring	08/14/2014	05/29/2015	\$10000	Title I Part A	Intervention teachers

### Strategy 2:

Job-embedded Professional Development - Instructional coaches from other schools will provide job-embedded professional development to reading teachers.

Activity - Instructional Coach Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coaches will come one day a week and work side by side with reading teachers. They will focus on lesson planning, student engagement, and other best practices. They will also work on unwrapping the CCRS standards to enable teachers to better plan lessons.	Professional Learning	09/15/2014	05/29/2015	\$0	General Fund	Mr. Waits, Ms. Clough, Mrs. Dawson, and district instructional coaches

Activity - CCRS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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On-going professional development provided to teachers to assist with understanding the new CCRS standards. This training also provides teachers with the skills needed to use a variety of resources in planning lessons.	Professional Learning	08/11/2014	05/29/2015	\$0	Title II Part A	Core academic teachers and regional inservice center
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Activity - Technology Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided opportunities to learn how to use the technology they are provided. STAR and Classworks have both provided trainers to come to LMS and assist with utilization of the programs. The district also provides an on-site technology person to assist with job-embedded professional development.	Professional Learning	08/11/2014	05/29/2015	\$60000	District Funding	Librarian, District Technology Staff

## Goal 2: All students at Litchfield Middle School will become more proficient in math

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

21% of All Students will demonstrate a proficiency of scoring "ready" in Mathematics by 05/29/2015 as measured by ACT Aspire.

### Strategy 1:

Math Intervention by Certified Teacher - The most at-risk students will be assigned intervention classes taught by teachers

Activity - Universal screening	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be administered a universal screening assessment (STAR). The results of this assessment will then be used by the Leadership Team to determine intervention groups.	Academic Support Program	08/14/2014	09/15/2014	\$0	District Funding	Math Teachers and Leadership Team

Activity - Intervention Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Verify that the student possesses the required skills to understand course instruction and complete academic tasks assigned as in-class work or homework. If necessary, provide additional instruction (e.g., via tutoring sessions with an instructor) or other supports to enable the student to meet academic expectations.	Tutoring	08/14/2014	05/29/2015	\$10000	Title I Part A	Intervention Teachers

### Strategy 2:

Professional Development - Teachers will participate in district professional development initiatives

Activity - CCRS Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On-going professional development provided to teachers to assist with understanding the new CCRS standards. This training also provides teachers with the skills needed to use a variety of resources in planning lessons.	Professional Learning	08/11/2014	05/29/2015	\$0	Title II Part A	Core academic teachers and regional inservice center

Activity - Technology Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided opportunities to learn how to use the technology they are provided. STAR and Classworks have both provided trainers to come to LMS and assist with utilization of the programs. The district also provides an on-site technology person to assist with job-embedded professional development.	Professional Learning	08/11/2014	05/29/2015	\$60000	District Funding	Librarian and district technology staff

### Goal 3: The staff at Litchfield Middle School will become more proficient in the use of data

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

demonstrate a behavior by participating in data meetings by 05/29/2015 as measured by agendas of data meetings.

#### Strategy 1:

Data Room - The staff will set aside a place to keep and display data

Activity - Data analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will utilize the data room to determine student progress. Both summative and formative assessment data will be used. Other data, such as attendance and discipline, will also be examined.	Academic Support Program	09/15/2014	05/29/2015	\$250	Title II Part A	Principal, assistant principal, instructional staff

Activity - Instructional Adjustment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the information gleaned from the data to make decisions regarding adjustments of classroom and intervention instruction	Academic Support Program	09/15/2014	05/29/2015	\$0	No Funding Required	Principal, assistant principal, instructional staff

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Classes	Verify that the student possesses the required skills to understand course instruction and complete academic tasks assigned as in-class work or homework. If necessary, provide additional instruction (e.g., via tutoring sessions with an instructor) or other supports to enable the student to meet academic expectations.	Tutoring	08/14/2014	05/29/2015	\$10000	Intervention Teachers
Intervention Classes	Verify that the student possesses the required skills to understand course instruction and complete academic tasks assigned as in-class work or homework. If necessary, provide additional instruction (e.g., via tutoring sessions with an instructor) or other supports to enable the student to meet academic expectations.	Tutoring	08/14/2014	05/29/2015	\$10000	Intervention teachers
<b>Total</b>					\$20000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Adjustment	Teachers will use the information gleaned from the data to make decisions regarding adjustments of classroom and intervention instruction	Academic Support Program	09/15/2014	05/29/2015	\$0	Principal, assistant principal, instructional staff
<b>Total</b>					\$0	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CCRS Implementation	On-going professional development provided to teachers to assist with understanding the new CCRS standards. This training also provides teachers with the skills needed to use a variety of resources in planning lessons.	Professional Learning	08/11/2014	05/29/2015	\$0	Core academic teachers and regional inservice center



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CCRS Implementation	On-going professional development provided to teachers to assist with understanding the new CCRS standards. This training also provides teachers with the skills needed to use a variety of resources in planning lessons.	Professional Learning	08/11/2014	05/29/2015	\$0	Core academic teachers and regional inservice center
Data analysis	The staff will utilize the data room to determine student progress. Both summative and formative assessment data will be used. Other data, such as attendance and discipline, will also be examined.	Academic Support Program	09/15/2014	05/29/2015	\$250	Principal, assistant principal, instructional staff
<b>Total</b>					\$250	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Coach Professional Development	Instructional coaches will come one day a week and work side by side with reading teachers. They will focus on lesson planning, student engagement, and other best practices. They will also work on unwrapping the CCRS standards to enable teachers to better plan lessons.	Professional Learning	09/15/2014	05/29/2015	\$0	Mr. Waits, Ms. Clough, Mrs. Dawson, and district instructional coaches
<b>Total</b>					\$0	

**District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Universal screening	All students will be administered a universal screening assessment (STAR). The results of this assessment will then be used by the Leadership Team to determine intervention groups.	Academic Support Program	08/14/2014	09/15/2014	\$0	Math Teachers and Leadership Team
Technology Professional Development	Teachers will be provided opportunities to learn how to use the technology they are provided. STAR and Classworks have both provided trainers to come to LMS and assist with utilization of the programs. The district also provides an on-site technology person to assist with job-embedded professional development.	Professional Learning	08/11/2014	05/29/2015	\$60000	Librarian and district technology staff
Technology Professional Development	Teachers will be provided opportunities to learn how to use the technology they are provided. STAR and Classworks have both provided trainers to come to LMS and assist with utilization of the programs. The district also provides an on-site technology person to assist with job-embedded professional development.	Professional Learning	08/11/2014	05/29/2015	\$60000	Librarian, District Technology Staff

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Universal screening	All students will be administered a universal screening assessment (STAR). The results of this assessment will then be used by the Leadership Team to determine intervention groups.	Academic Support Program	08/18/2014	09/15/2014	\$0	Reading Teachers, and Leadership Team
					<b>Total</b>	\$120000

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
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